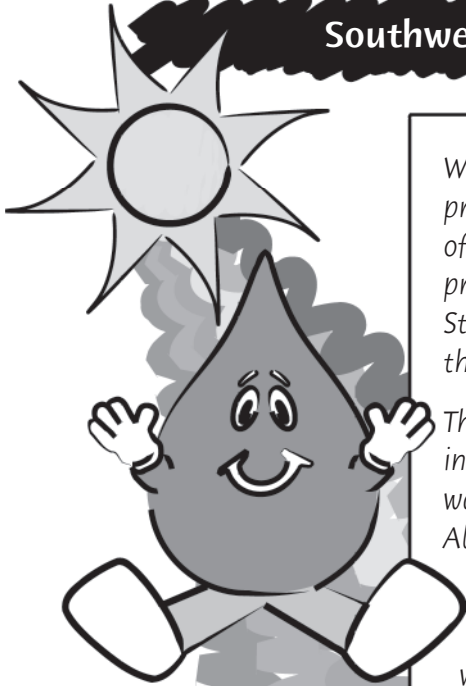




# SPRINKLES

number 2

Southwest Florida Water Management District



Welcome to Sprinkles. As part of the Splash! Water Resources Education program, the Southwest Florida Water Management District (District) offers this water resources newsletter for elementary students in the primary grades. The newsletter is correlated to grades K-2 of the Sunshine State Standards and provides an interesting way for students to increase their awareness and respect for water resources and our environment.

This issue of Sprinkles introduces students to general topics about water. It includes concepts about the water cycle using a rebus and coloring sheet, water consumption over time, water conservation, an activity and a game. All of the information and activities are designed to teach students about water. Let Sprinkles make a splash in your classroom today!

Many other free materials are available from the District. We also offer water resources workshops for teachers. Please contact us if you have any questions or suggestions about our water resources education programs. Be sure to visit our Web site at [WaterMatters.org](http://WaterMatters.org)

Sincerely,



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Ripply is our character used to guide students through the *Sprinkles* newsletter. Ask students to tell why they think it is important to learn about water. Then read the introduction together. Sunshine State Standards (K-2): LA.A.1.1, LA.A.2.1



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# Water Wows!

It's fun to learn facts about water. After reading the statement about water, ask one student to stand in front of the class. Display a yardstick just below the student's shoulders to show how much three-fourths represents on a person's body. Emphasize that we all need to drink at least eight glasses of water each day to keep us healthy.



# Water Trip Rebus

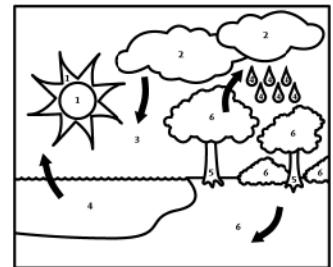
Explain that a rebus is a story that uses pictures in place of some of the words. Explain to students that since the Earth was formed, water has been moving in the environment through a continuous cycle called the hydrologic cycle or water cycle. Then read the story together.

Sunshine State Standards (K-2): LA.A.1.1, LA.A.1.2; SC.A.1.1, SC.B.1.1, SC.B.2.1, SC.D.1.1



# Color the Water Cycle

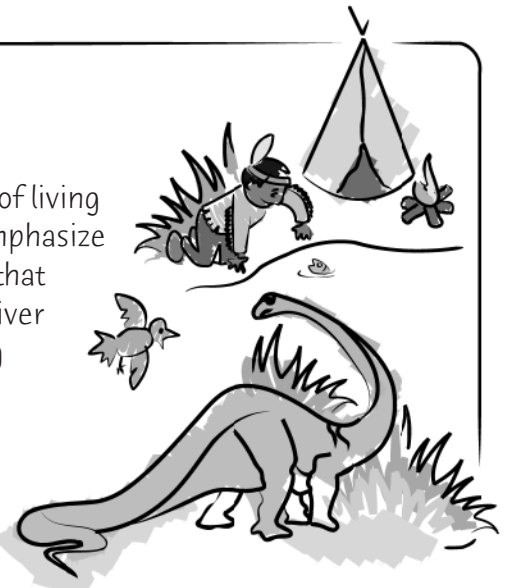
Use the illustration of the water cycle to show how a water drop can move through the different places on the picture. Ask students to color the picture according to the numbers listed at the bottom of the page.



# Who Drank My Water?

To prepare for the maze activity, ask students to give examples of living things who may have used their water in the past. Be sure to emphasize that the water we drink today has been cleaned and treated so that it won't harm our bodies. Review the pictures found along the river in the maze. Then have students follow the correct path leading to the bay.

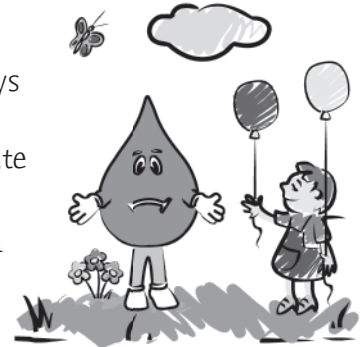
Sunshine State Standards (K-2): LA.A.1.1, LA.A.2.1; MA.C.1.1, MA.C.2.1; SC.G.1.1, SC.G.2.1; SS.D.1.1



# Cheer Up Ripply

Discuss the importance of practicing water-saving habits at home and at school. Discuss several ways people can save water. Then discuss ways people often waste water. Emphasize that everyone needs to practice water conservation. Ask your students to complete the activity and create a picture. Answers: Sentences 2, 4 and 5 should be underlined.

Sunshine State Standards (K-2): LA.A.1.1, LA.A.2.1; SC.D.2.1, SC.G.1.1, SC.G.2.1; SS.D.1.1; VA.A.1.1



# Water Watcher Activity

This experiment gives students the opportunity to gain a better understanding of the amount of water contained in our bodies. Students can work in pairs or teams for this interactive activity.

Sunshine State Standards (K-2): LA.A.1.1, LA.A.2.1; SC.F.1.1



# What Does Every Living Thing Need to Live?

Ask students to give several examples of living things. Then ask students to give examples of nonliving things. Have students complete the activity to find out what all living things need in order to survive. Answer: The only letters that should NOT be crossed out are W-A-T-E-R.

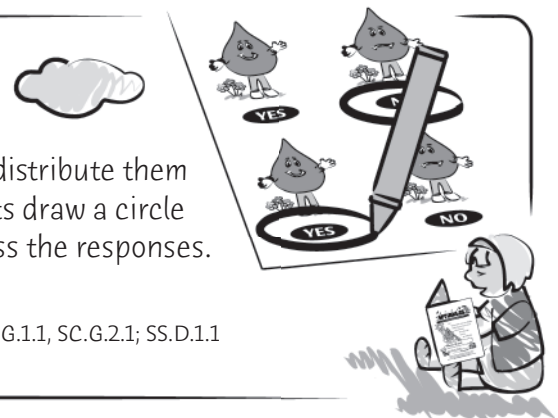
Sunshine State Standards (K-2): LA.A.1.1, LA.A.2.1; SC.D.2.1, SC.F.1.1; SS.D.1.1



# Sprinkles Quiz

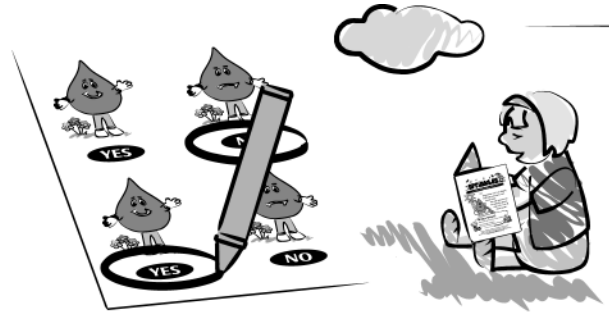
Make copies of the quiz on the back page of this guide and distribute them to your students. Read the questions aloud and have students draw a circle around the word "Yes" or "No" under Ripply's picture. Discuss the responses. Answers: 1-Yes, 2-Yes, 3-No, 4-Yes, 5-No

Sunshine State Standards (K-2): LA.C.1.1; SC.B.1.1, SC.D.1.1, SC.D.2.1, SC.F.1.1, SC.G.1.1, SC.G.2.1; SS.D.1.1



# Sprinkles Quiz

Directions: Listen to each question. Then circle Yes or No under Ripply.



1. Are all clouds the same shape and size?



2. Can a rain gauge tell us how much it rained?



3. Do clouds have water droplets inside them?



4. Does a thermometer tell us how much it rained?



5. Do water droplets fall from the sun?

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